



**Society for the Teaching of Psychology (APA Division 2)**  
**OFFICE OF TEACHING RESOURCES IN PSYCHOLOGY (OTRP)**

**International Psychology: A Compendium of Textbooks for Selected Courses**  
**Evaluated for International Content**  
(2000 OTRP Instructional Research Award)

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\* This manuscript was received in early 2001, but due to no fault of the authors, the editing process was not completed until 2002. Marky Lloyd, the OTRP Director responsible for this document, regrets the lengthy delay in distributing it.

### Overview

This 26-page document\*\* is a compendium of major textbooks in introductory psychology, social psychology, and life-span developmental psychology that have been evaluated for international content. The compendium includes comparative tables (amount of international coverage per textbook and per chapter, total number of chapters, number and gender of authors, etc.) as well as narrative reviews of each of the textbooks in these three content areas.

\*\* See the companion document, [International Psychology: Annotated Bibliography, Relevant Organizations, and Course Suggestions](#)

### Outline of Contents

**I. Introduction** (p. 2)

This introductory section discusses why international psychology issues should be incorporated into the psychology curriculum and describes the method employed in compiling the compendium.

**II. Introductory Psychology Textbooks** (pp. 3-13)

This section includes comparative tables and narrative reviews for textbooks in Introductory Psychology.

**III. Social Psychology Textbooks** (pp. 14-18)

This section includes comparative tables and narrative reviews for textbooks in Social Psychology.

**IV. Life-Span Developmental Psychology Textbooks** (pp. 19-26)

This section includes comparative tables and narrative evaluations for textbooks in Life-Span Developmental Psychology.

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